

Parent and Carers Feedback Sheet

Thursday 22nd February 2024

As part of our commitment to seeking the views of parents and carers, the Governors of Binbrook Church of England Primary School appreciate you taking the time to talk to them.

We'll use the comments to measure what is working well and what we need to improve upon and to give parents and carers the opportunity to put forward ideas or suggestions for school improvement.

The discussions were of an informal nature with no defined topics. However, discussions were initiated through topics including breadth of curriculum, extra-curricular opportunities, communication with the school regarding a child's progress, and what could the School 'do better'.

General comments:

- Communication from the members of staff throughout the school to parents was considered to be very good. Teaching staff were always accessible and deemed to be 'approachable and supportive' when discussing a child's progress or where an issue had arisen. This included the Early Years staff who were 'understanding and helpful'.
- As mentioned in the November 2023 feedback, particular mention was made to the excellent communication experienced with the school when outside agencies were involved regarding children requiring additional support. The Headteacher was praised for the key role played by her in these discussions.
- A few parents commented that they were not confident to say that they knew what their children were actually doing in a subject; how they were being assessed; what homework they had and when it was to be returned and the form of support that, as a parent, could be given.
- When parents were asked as to how the above point may be achieved, their suggestion was a homework diary. One parent stated that she would gladly purchase a diary for her child.
- Some parents questioned the number of parent evenings held during the year – should there be at least one more? should sessions with the teacher be longer to enable the parent(s) to explore further the progress of their child(ren)?
- A few parents fully appreciated that they were able to approach staff to discuss their child's progress. However, they commented that their understanding of where their child was on their journey could be

clearer. If their child is deemed to be 'expected' in a subject – what does this term actually mean? Does the teacher have any concerns? What are they and how can a parent support the child and teaching staff to overcome these obstacles to progress?

(Comment: it may be possible, starting with writing and maths, to construct a simple report which, at the end of each half term, provides parents with a greater insight as to their child's progress and targets).

- Parents recognised the wide range of subjects were covered in the curriculum with no additional suggestions. The only question raised here was that of swimming – “it would be great if children, especially the younger ones could go swimming”.
- The extracurricular activities for the children were wide ranging, well delivered and enjoyed by the children. School trips were enjoyed by the children and considered to be beneficial. No suggestions for other after-school activities were made by the parents interviewed.
- However, comments were raised as to the possibility of increasing the numbers attending specific after-school clubs, e.g., gardening club, which were over-subscribed and more opportunities for children to attend after-school clubs particularly children from years 1 and 2. **Note from school; only Monday night sports club was over-subscribed, all others, including gardening club, were undersubscribed and this was made clear to parents at the time.**
- Parents again remarked positively on the inclusiveness of the school; the 'warm' and friendly atmosphere and the fact that their children were 'happy' to come to school.
- One issue was raised concerning the time at which Pre-School children left, i.e., 3.00pm and the time at which those in years FS2 to 6 left, i.e., 3.20pm. The comment being, why the difference in time, could school times be modified so that all children could finish at the same time to prevent parents having to wait (when they have children in Early Years and in the main school, especially when it is raining) for 20 minutes.
- A second point was made that when the children from the main school leave from the main entrance, parents waiting for their child(ren), crowd the entrance and block movement on the steps leading from the school to the footpath.

