

Class Foxes Newsletter

- Autumn 1, 2026

*This term homework will usually go out on a Tuesday and Friday to be returned on a consecutive Friday or Tuesday. Children should read at home every day if possible, please help support and encourage them. P.E. lessons are on Wednesday and the children need to bring their swimming kits, if swimming, for swimming lessons on Friday mornings.

English

This year we will be continuing our focus on reading by teaching the children new vocabulary and comprehension skills. We will teach new vocabulary and will encourage children to discover new vocabulary for themselves. A range of 'quality texts' will also be read over the term to help enhance and embed new vocabulary and familiarise them with various authors. Our main class reader will be River Singers by Tom Moorhouse. As usual, we will be looking at fiction and Non-Fiction texts to provide stimulus for writing and will be teaching the children to learn and use the SPaG (Spelling, Punctuation and Grammar) skills taught in a variety of writing genres.

Mathematics

Class Foxes will begin the term by learning about place value so that they have the foundations to move onto more complex calculation work later in the year. After working on basic number fluency, the children will be encouraged to explain their thinking to help deepen their understanding of the topics covered. This deeper understanding will hopefully enable them to problem solve more effectively.

Science

The topic this half term is Animals including Humans. This unit teaches the importance of diet, exercise and lifestyle in the way that bodies function. In this unit, they learn about the three main parts of the circulatory system and the job of the heart. They also learn about what blood is comprised of and how it is transported around the body. Children carry out an investigation to explore how heart rate is affected by exercise. They discuss how to plan a fair test and measure and record accurately.

Geography

In geography, we will be studying rivers. We will be locating rivers around the world and learning about how people use rivers. We will look at erosion and deposition along with river features. We will look at the journey of a river from source to sea.

Welcome to your new school year in Class Foxes;

We hope that this term will be enjoyable whilst improving learning across all areas of the curriculum. We will be encouraging independence in order to prepare the children for their final year and ultimately their transition to secondary school. This newsletter tells you a little bit more about what we will be learning this half term.

Class Teacher - Mr A Smith

Art & Design

This term, the children will improve their mastery of art and design techniques, to support the geography rivers topic

PHSE/RSHE

We will be looking at learning how to face new challenges positively, and looking at rights and responsibilities to help the children make the right choices more independently.

PE

In PE curriculum time we will be focusing on the various skills needed to play a wide range of sports. They will be encouraged to develop a positive attitude towards sport and physical activity to help them lead a vibrant and healthy lifestyle. The children will be encouraged to work as part of a team, persevere and always try their best. P.E. lessons are on Wednesday afternoons and swimming lessons (for those taking part) are on Friday morning.

Computing

Children will learn to read and compare information using a range of computing tools and programmes.

Home learning

Please help to encourage your child to complete their home work independently, where possible, but do provide support if needed. Also, **make time to allow/ listen to your child read regularly. It is extremely beneficial to discuss the meaning of words.**

Music

In music this term, the children will Listen and Appraise the song Livin' On A Prayer and other Classic Rock songs. They will learn and/or build on their knowledge and understanding about the interrelated dimensions of music and take part in musical performs throughout the unit.