

Class Rabbit's Newsletter

- Autumn 1, 2026

*Full PE kits need to be kept in school! PE day - Monday. All P.E. KIT TO BE NAMED.
Children should read at least 3 times a week at home, please sign their reading records and help support and encourage them. Reading books will be changed on a Friday. Spellings will be set for each week and tested on Fridays.

All reading books must be in school for each day.

English

This term, our narrative and non-chronological report writing genres are based on the traditional tale of 'Little Red Riding Hood'. Our driving texts are, 'Little Red Riding Hood', by Gallagher Belinder, 'Walk with a Wolf' by Janni Howker, 'Little Red' by Bethan Woollvin and 'Inside The Villains' by Clotilde Perrin. The children will use the language of traditional tales as well as write a simple information text.

Phonics and Spelling - The children will be taking part in daily phonics sessions in accordance with the Little Wandle Letters and Sounds Revised Scheme. Year 2 Children will also be focusing on learning all about spelling choices, common exception words and spelling patterns.

Reading Skills - The children will be participating in daily reading lessons, to enable them to develop those most important reading skills and improving reading fluency.

Handwriting - All children will take part in daily handwriting practice to encourage them to present their work clearly and form their letters correctly. This will include Ball Gym which helps to develop fine motor skills.

Mathematics

During this term we will be taking our learning outdoors, as much as possible, where the children will be focusing on Number and Place Value. We will be counting, sorting and representing numbers to 10 (Year 1) and numbers to 20 (Year 2). Year 2 will also be exploring Base 10; partitioning tens and ones to 100.

PSHE (Including RSHE)

This term, our PSHE topic is "Being Me in My World" which will be delivered using the Jigsaw scheme. This will include learning about how important friendships are in making us feel happy and secure, and how people choose and make friends.

Science

Our topic this term is 'Everyday Materials' and our investigations will be linked to our History topic 'Toys'. The children will learn to identify and name everyday materials such as wood, plastic, metal, water and rock and will have the opportunity to explore the properties of these materials.

As an ongoing project this year, the children will also be observing the changes in the four seasons and recording their findings as we go through the year.

Welcome to Class Rabbits!

This newsletter will give you an insight into what we will be learning this term.

Please let us know if you have any questions.

Mrs. Payne (Class Teacher)

PE - (Physical Development)

During our PE sessions this term our sports coach from JB Sports Coaching will be teaching Fundamental Movement Skills. This will help the children to master basic movements such as, running, jumping, throwing & catching, as well as developing balance, agility & coordination.

Computing

This term the children will be learning how Technology can help in everyday life and how to keep safe whilst using it. We will also look at simple data and information.

Religious Education

This term we will explore the following question in line with the updated Lincolnshire Agreed RE Syllabus:

How are stories and celebrations linked?

History

The children will learn about popular toys through the 20th century and the early 21st century this term. They will be invited to think about their favourite toy from today before moving on to look at toys which were popular when their parents and grandparents were children

Music

Music will be taught through the Charanga Scheme. This term the focus will be 'Introducing Beat' and looking at how music can help us to make friends when we sing together.

Art

This term the children will be introduced to six sculptors and will make their own sculptures using a range of unusual materials.

Home learning

Please help and support your child with their weekly spellings. Also make time to listen to your child, **read regularly**. This is so important especially at this stage of a child's educational journey and allows them to access all other areas of the curriculum. If possible please try to create opportunities to practise key skills, like counting, phonics, reading, speaking and listening in everyday life.

Thank you.