Class Rabbit's Newsletter – Summer 2, 2026

***Full PE kits need to be kept in school! PE day – Monday All P.E. KIT TO BE NAMED.**
Children should read at least 3 times a week at home, please sign their reading records and help support and encourage them. Reading books will be changed on a Friday. Spellings will be set for each week and tested on Fridays.

All reading books must be in school for each day.

English

This term, our driving texts are, ***The Tiger Who Came to Tea*** *by Judith Kerr* and ***Pumpkin Soup*** *by Helen Cooper*. These texts are linked to our writing genres; Play Scripts and Instructions. The children will also be able to consolidate their spelling, punctuation and grammar learned through our Active English scheme.

Phonics and Spelling -The children will be taking part in daily phonics sessions in accordance with the Little Wandle Letters and Sounds Revised Scheme. Year 2 Children will also be focusing on learning about spelling choices, common exception words and spelling patterns.

Reading Skills - The children will be participating in daily reading lessons, to enable them to develop those most important reading skills and improving reading fluency.

Handwriting - All children will take part in daily handwriting practice to encourage them to present their work clearly and form their letters correctly. This will include Ball Gym which helps to develop fine motor skills.

Science

Following on from our '**Plants**' topic last term, the children will continue to learn what plants need to stay healthy. They will have the opportunity to carry out their own investigations into what plants need to grow well. We will closely observe the inside of a seed and learn about the life cycle of a plant, as well as learning how plants have adapted to live in different environments around the world.

Welcome to Class Rabbits!

This newsletter will give you an insight into what we will be learning this term.

Please let us know if you have any questions.

Mrs. Payne (Class Teacher)
Mrs. Brant (Class Teaching Assistant)
Mrs. Cook (Class Teaching Assistant)
Mrs. Moulding (Class Teaching Assistant)
Mrs. Pitches (Class Teaching Assistant)

Religious Education

This term we will continue to explore the following question in line with the updated Lincolnshire Agreed RE Syllabus: *What are sacred texts and why do they matter?*

Computing

This term, the children will be continuing their learning of algorithms, where they will develop artwork and test it for use in a program.

Music

Music will be taught through the Charanga Scheme and this term the focus will be '***Our Big Concert'***, where the children will think about the social question, 'How does music teach us about looking after our planet?'

Design and Technology

During our '**Pirate Paddy's Packed Lunch Problems**' unit this term, the children will gain a basic understanding about how structures can be made stronger, stiffer and more stable.

Mathematics

During this term the children will be exploring measurement in relation to length, height, weight, volume, and time. They will also look at money where they will be able to recognise the value of coins and notes.

PE – (Physical Development)

During our PE sessions this term our sports coach from JB Sports Coaching will be teaching skills associated with Throwing and Catching/Bat and Ball. The children will learn how to throw, catch and bat a ball, using a variety of apparatus.

Home learning

Please help and support your child with their weekly spellings. **Also make time to listen to your child read regularly**. This is so important especially at this stage of a child's educational journey and allows them to access all other areas of the curriculum. If possible, please try to create opportunities to practise key skills, like counting, reading, speaking and listening in everyday life.

Thank you.

PSHE (Including RSHE)

This term, our PSHE topic is "Changing Me" which will be delivered using the Jigsaw scheme. This will include learning to understand that everyone is unique and special and knowing how to respect the changes that we may see in other people. The children will learn how to understand and respect any changes that they may see in themselves, as well as knowing who to ask for help or advice if they are worried about anything.