Class Badgers Curriculum Overview – summer 2, 2026

***Full PE kits need to be kept in school until the summer holidays when they are taken home for a wash!**
***Science homework will be sent home on a Tuesday to learn for the following Tuesday (revising knowledge organiser information). Mathletics and TT Rockstars homework will be ongoing so that children can do 5 minutes a day.**
***Children should read at home every day if possible. Please sign their reading records and help support and encourage them.**

English

This term, the children will further develop their skills of deductive reasoning and inference by analysing works of classic poetry and fiction linked to our *Plants* Science topic. These include *The Garden Year* by Sara Coleridge and *The Secret Garden* by Frances Hodgson Burnett. They will also do some work on a non-fiction text about 'killer plants'. During weeks one to three, Class Badgers will be learning about performance poetry, so that they can write their own poems about plants and nature. They will apply their knowledge of figurative language, such as simile, metaphor and personification, to bring their words to life. The children will plan, draft, edit and publish their poems, before rehearsing and performing them. Later in the term, the children will be writing a piece of historical fiction based on our Geography topic, *Somewhere to Settle*. Our class quality text, *Winter of the Wolves* will be used as a stimulus for ideas. They will write from the viewpoint of a child living and working in an Anglo-Saxon village.

Science

This term's Science unit is *Plants*. *The children will* be setting up an investigation to find out what plants need to grow well. They will do this by planting beans in different conditions. This will be linked to work in English on writing and following instructions. They will be recording observations and presenting their findings. They will also investigate how water is transported in plants. Following this, Class Badgers will learn to name the parts and functions of flowering plants and order the stages of a life-cycle.

RE

Class Badgers will continue exploring Christian themes in the story, *The Lion, the Witch and the Wardrobe*. They will watch clips from the film adaptation of the C.S. Lewis novel before discussing key characters, and events.

Welcome back Badgers!

We hope that you are well rested after half-term and are ready for the next 7 weeks before we break up for the summer holidays. This newsletter tells you all about our planned learning this term.

Mr B. Smith (Class Teacher)
Mrs Moulding (Class Teaching Assistant)

PE

P.E. lessons will be on Wednesdays with Mr Johnson from JB Sports. The children will be learning to play cricket and rounders this term.

Mathematics

Class Badgers will begin the term by completing their work on angles and describing and constructing 3D shapes. They will then move onto learning about measurements of time, mainly focusing on telling the time, but also learning to calculate durations. The children will learn about years, months, weeks, days, hours and minutes and also learn the difference between am/pm and 24-hour time. Later in the term, we will move onto measuring length, mass and capacity and apply this knowledge to a variety of problems. Year 4 will be taking the national *Online Multiplication Tables Check* during the first two weeks of term. Class Badgers will continue to receive online Maths homework through *TT Rockstars* and *Mathletics*.

D and T

This term's D and T unit is called *Edible Garden*. We will learn about growing and preparing ingredients for a healthy diet, before preparing a meal using ingredients grown in the school garden.

Art

The children will be creating art based on fruit and vegetables. They will draw, paint and sculpt fruit and vegetables using a range of materials.

Home learning

As the Y4 children will be completing their *Multiplication Tables Check* early in the term, it is important that they keep practising their times tables every night and come to the times tables after school club in weeks 1 and 2, so that they can achieve their best possible score. A Science Knowledge Organiser will be sent home so that children can learn each section for a weekly quiz. This will be vocabulary-based. Please help to encourage your child to complete their homework **independently** where possible and **provide support if needed**. Also, please make time to **listen to your child read regularly and discuss what they have read**. These can be books from home or school. ☺

PSHE

Class Badgers will begin the *Jigsaw* unit, *Changing Me*. They will learn about what babies need to live and grow and find out about changes that happen both inside and outside of our bodies as we grow up. They will identify some stereotypical ideas they might have about parenting and family roles, before identifying what they are looking forward to in the next school year.