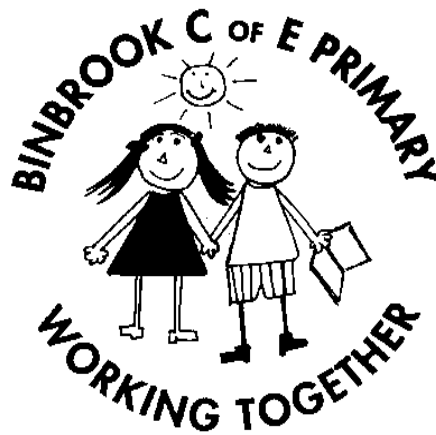


Binbrook Church of England Primary School



Religious Education Policy

Approved by: Mr. David Stainton, Chair of Governors

Date: January 2026

Next Review Date: January 2027

The Context

By choosing John 8:12 as a guiding verse, we are reminded of our shared goal within a Christ-centred educational environment. All children confidentially know and understand our guiding verse. Our distinctive Christian Vision underpins our aspiration to provide the highest educational standards possible to realise the potential of all our children.

I am the light of the world. Whoever follows me will never walk in darkness, but will have the light of life.

Summarised by one of our pupils...

God shines his light on me, so I'm the best that I can be.

At Binbrook Church of England Primary School, we value all God's children by providing a safe, welcoming and inclusive environment.

Everyone has opportunities to develop themselves as **compassionate** individuals who have the **courage** to step out of their comfort zones. By encouraging all to **persevere** and learn from their mistakes, we nurture the confidence to broaden their wisdom in order to exceed their God-given potential.

We work collaboratively, developing positive partnerships with all stakeholders, supported by the Church, the diocese and the local community.

We endeavour to exceed the academic and spiritual needs of pupils through a rich and relevant curriculum, guided by the motivation to develop a sense of identity. Our quest for **truthfulness** enables us to define who we are, what we are and where we are in the world.

We take ownership of our actions and understand their impact, showing **thankfulness** and **respect** for our neighbours near and far. **We aspire to be global citizens and are encouraged to see the world as a place to explore and experience beyond our small, rural community.**

Our curriculum provides pupils with the knowledge, understanding and skills they need to fulfil their potential. Through addressing key questions, engaging in critical thinking and seeking wisdom, our curriculum supports pupils to flourish as agents of positive change. The RE curriculum at Binbrook Church of England Primary School realises this vision by focusing on substantive, disciplinary and personal knowledge that unlocks pupils' worldview literacy and empowers them to engage with the lived reality of religious and non-religious worldviews with wisdom, self-awareness and critical analysis.

Binbrook Church of England Primary School is a small rural school for children aged 4 to 11 years old. Children can attend our part-time Pre-School from the age of 2 years old.

We work to the Lincolnshire Locally Agreed Syllabus for RE.

As a Church of England school, we recognise the core place that RE occupies as part of a broad and balanced curriculum. We also understand the contribution of effective RE to our journey towards

realising our school's distinctively Christian vision.

We recognise the variety of religious and non-religious backgrounds that make up our school community and we respect this variety of backgrounds in the spirit of Christian welcome.

We actively seek to prepare our pupils for life in modern Britain. As such, we promote key British values, including respect for and tolerance of different faiths and beliefs. We challenge racism and all forms of prejudice and we see RE as one curriculum area in which our pupils can encounter and critically reflect on a range of worldviews.

The Purpose of RE at Binbrook Church of England Primary School

We teach RE as a core part of our school curriculum to help our pupils develop their religion and worldview literacy. We understand this to be our pupils' ability to hold balanced and well-informed conversations about religion and belief.

The Aims of RE at Binbrook Church of England Primary School

RE at Binbrook Church of England Primary School will be provided within legal requirements. These are as follows:

1. The Basic Curriculum must include provision for RE for all pupils registered on the school roll, including those in Reception class who are less than five years old.
2. The content of RE must reflect the fact that the religious traditions of Great Britain are, in the main, Christian; it must also reflect the teaching and practices of the other principal religious traditions represented in Great Britain
3. The RE curriculum provided will be in accordance with the locally agreed syllabus for Lincolnshire

We deliver RE in accordance with the Church of England Education Office's [*Statement of Entitlement*](#).

Within this framework our aims in RE are for pupils to:

1. Acquire and develop knowledge and understanding of Christianity and a range of world faiths and worldviews;
2. Develop an understanding of the ways in which religious and non-religious beliefs, teachings, practices, values and traditions influence individuals, communities, societies and cultures, from the local to the global contexts;
3. Develop the ability to make reasoned and informed judgements about religious and moral issues, with reference to the beliefs, teachings, practices, sources of authority and ways of living associated with the principal religions represented in the UK;
4. Develop positive attitudes of mutual respect for and tolerance of those with different faiths and beliefs;
5. Enhance their spiritual, moral, social and cultural development by:
 - Considering the 'big questions' raised by human experience and reflecting on

- how religious and other traditions respond to them;
- Responding to such questions with reference to religious and non-religious beliefs, teachings, practices, values and traditions, relating them to their own understanding and experience;
- Reflecting on their own beliefs, values and experiences in light of their study of religious and non-religious worldviews.

Time Allocation

It is the expectation of the Church of England Education Office that RE should constitute a minimum of 5% curriculum time. This is in line with the recommendations made by the Dearing Report (1994). We

meet this expectation by providing the minimum time of 36 hours per year for KS1 and 45 hours per year for KS2. This time is arranged as discrete hour-long lessons per week.

RE forms part of the planning at EYFS; although there is no expected time allocation at this level, we expect that there will be connections made between RE and the Early Years areas of learning.

RE curriculum time does not include values lessons, collective worship or assembly.

RE Curriculum Design

Our RE curriculum is based on the Lincolnshire locally agreed syllabus. At KS1, the principal religious worldviews studied will be Christianity and Islam; at KS2, the principal religious worldviews studied will be Christianity, Islam and Hinduism. It is not expected that pupils will study all six major world religions in depth during their time at Binbrook Church of England Primary School, although they will have learning opportunities that allow them to encounter a range of religious worldviews. It is expected that pupils will also engage with non-religious worldviews, such as Humanism, as part of the RE curriculum.

We carry out curriculum planning for RE in three phases (long-term, medium-term and short-term). The long-term plan maps the sequence of learning in RE; the medium-term plan gives details of each unit of study delivered to each Key Stage, identifying clearly the different types of knowledge developed through the sequence of learning. As we have mixed-age classes, we carry out the medium-term planning on a two-year cycle. The class teacher writes the plans for each lesson. These are discussed on an informal basis with the RE Subject Leader and form part of the annual monitoring process for RE teaching and learning.

Curriculum Implementation

We ensure that teaching and learning in RE meets the needs of all pupils; the implementation of the curriculum focuses on ensuring all pupils develop the expected substantive, disciplinary and personal knowledge in RE. The impact of this is currently monitored in the classroom via formative assessment throughout the lesson; verbal feedback is key both during the lesson and in response to recorded

outcomes in books (all children from Year 1 to Year 6 have R.E. books). We identify RE as one of the key subjects through which our pupils can develop spiritually, morally, socially and culturally, but we do not limit the delivery of SMSC to this subject alone.

Resources

Binbrook Church of England Primary School has invested in a wide range of appropriate books, artefacts and audio and visual resources. The RE Subject Leader audits these resources annually. We take advice from the Diocesan RE Adviser and other RE professionals on the best resources to support the delivery of an effective RE curriculum.

Visits and Visitors

We consider that an essential element of the delivery of effective RE is encounter with a range of religious and non-religious worldviews. We encourage our pupils to participate in visits to places of worship when the opportunity arises; these visits are arranged in line with the programme of study for RE and provide pupils with the chance to encounter world religions as living faiths in modern Britain. We also encourage members of different religious and non-religious worldviews to visit Binbrook Church of England Primary School when possible.

Supporting All Learners

Whole school policy with regards to SEND and adaptive teaching applies to RE. Teachers ensure that the learning activities employed in RE are adapted to meet a variety of learning needs. RE forms part of our commitment to provide a broad and balanced education to all children. Through our RE teaching, we provide learning opportunities that enable all pupils to make good progress. We strive to meet the needs of all pupils and we take all reasonable steps to achieve this.

Inspection

The effectiveness of the RE curriculum is inspected as part of the Section 48 SIAMS (Statutory Inspection of Anglican and Methodist Schools) inspection. Binbrook Church of England Primary School is a VC school. As such, progress and attainment in RE is/is not inspected as a distinct element of the Section 48 SIAMS inspection. It is the responsibility of the RE Subject Leader to review and maintain evidence for the RE elements of this inspection, with appropriate support from the head teacher, governors and Diocesan RE Adviser.

If a parent wishes to withdraw their child(ren) from RE,

The [School Standards Framework 1998 Act \(Section 71\)](#) states that:

If the parent requests that their child is excused—

(a) from receiving religious education given in the school in accordance with the school's

basic curriculum,

(b) from attendance at religious worship in the school, or

(c) both from receiving such education and from such attendance, the pupil shall be so excused until the request is withdrawn.

If the parent wishes to withdraw their child from RE in order to provide an alternative form of RE that reflects their own background/wishes, then:

The pupil may be withdrawn from the school during such periods of time as are reasonably necessary for the purpose of enabling him to receive religious education, but the local education authority must be satisfied—

(a) that the parent of the pupil desires him to receive religious education of a kind which is not provided in the school during the periods of time during which he is so excused,

(b) that the pupil cannot with reasonable convenience be sent to another community, foundation or voluntary school where religious education of the kind desired by the parent is provided, and

(c) that arrangements have been made for him to receive religious education of that kind during school hours elsewhere

If this is the case, then:

A pupil may not be withdrawn from school unless the local education authority are satisfied that the arrangements will not interfere with the attendance of the pupil at school on any day except at the beginning or end of a school session (or, if there is only one, the school session) on that day.

The section goes onto say:

Arrangements may provide for making facilities for such education or worship available on the school premises, but any expenditure entailed by the arrangements shall not be met from the school's budget share or otherwise by the local education authority.

The [2025 Supreme Court judgement \(JR87\)](#) recognises that parents who wish to withdraw their child(ren) from RE must not encounter any burden in so doing. This includes the expectation that a parent should formally state their wishes in writing or that they must attend a meeting or have a formal conversation with school leaders before their child(ren) can be withdrawn from RE.

Monitoring and Review

We intend that this policy should operate for the next year, and then be fully reviewed by staff and governors. The RE Subject Leader will monitor the delivery of RE during each academic year to ensure that this policy is being appropriately implemented. Their role is to support and hold accountable all members of staff involved in the delivery of RE.

