

Governor	Roles and Responsibilities academic year 2025-2026
David Stainton	Chair of Governors & Finance Committee Member Head Teacher Performance Management Committee
Alex Borthwick	Vice Chair of Governors & Finance Committee Member
Dianne Tuckett	Safeguarding Governor (attendance, Wellbeing of staff & pupils, E-Safety, GDPR & Cyber Security) Finance Committee Member
Rachel Appleton	Safeguarding Governor (attendance, Wellbeing of staff & pupils, E-Safety, GDPR & Cyber Security) Head Teacher Performance Management Committee Pay Committee Member
Mike Limmer	Health & Safety Governor EYFS & Phonics Governor Pay Committee Member
Pete Beveridge	SEND & Looked After Children Governor Church School Governor Pay Committee Member
Andrew Fahy	Food Standards & Sustainability Governor

The SDP is based on our 4 x Ofsted Areas for Improvement:

AFI 1:

The curriculum is not always planned carefully enough to meet the needs of all pupils. It is sometimes not suitably ambitious for pupils who learn in mixed-age classes. It does not always consider the needs of pupils with SEND precisely enough. As a result, some pupils do not achieve as well as they could. The school should make sure that the curriculum in each subject is adapted sufficiently well to meet the needs of all pupils, including pupils who learn in mixed-age groups and pupils with SEND.

It is anticipated that **Pete** will monitor the management of SEND, whilst **Alex and David** will monitor “meeting need” and “ensuring ambition for all”, across the curriculum.

AFI 2:

The Early Years Curriculum makes it clear what children need to know and when. However, checks on children’s learning are not always rigorous enough. Staff do not always know what each child

has learned and what they still need to practise. The school needs to make sure that staff carefully check how well children learn the intended curriculum and use this information to inform children's next learning steps.

It is anticipated that **Mike** will monitor this.

AFI 3:

Teachers' expectations of the quality of pupils' written work are not consistently high. Pupils sometimes make repeated mistakes with their spelling, grammar and punctuation that are not resolved. The school needs to make sure that pupils have the necessary knowledge and skills to communicate effectively when they write.

It is anticipated that **Alex and David** will monitor quality of written work, whilst monitoring "meeting need" and "ensuring ambition for all", across the curriculum.

AFI 4:

There are too few opportunities for pupils to gain a detailed knowledge and understanding of different world faiths. Pupils cannot easily recall what they know about different religions and often get confused. The school should make sure that pupils gain a rich understanding of different world faiths and why they matter.

It is anticipated that **Pete** will monitor this in his capacity as Church School Governor.